FOOTHILL-DE ANZA
COMMUNITY COLLEGE DISTRICT

DISTRICTWIDE FACILITIES VISION PLAN

10-23-2026

Gensler

APPROACH

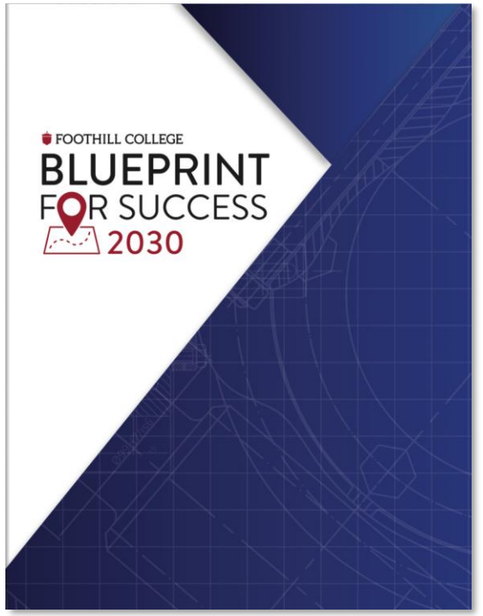
*A sustainable approach to planning that builds **relationships**, **aligns** the organization, and emphasizes **preparedness for change**.*

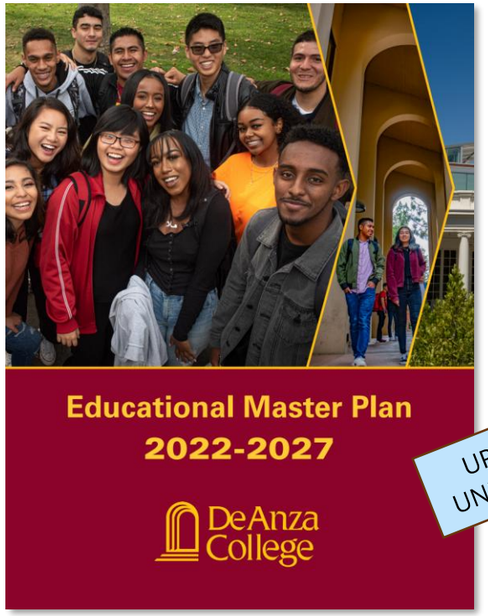
-- Society for College and University Planning (SCUP)

INTEGRATED

A vision for Foothill-De Anza Community College District

- To work collaboratively toward unified goals – Todos Somos, Somos Uno (We are All, We are One)
- To become a nationally recognized Employer of Choice
- To be an innovative leader that is responsive to needs of the community
- To remain equity-minded and learner-focused to effectively equip students with the skills necessary to pursue their goals





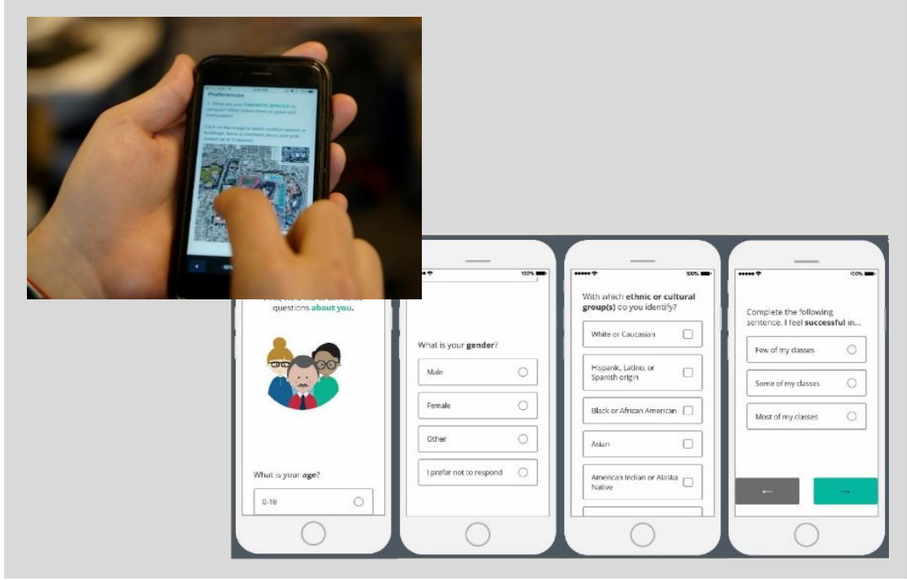
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PARTICIPATORY









DATA-INFORMED

ENROLLMENT DATA

Accounting F2009 Category 3 F2010 Category 3	WSCH	WSCH/FTEF	Fill Rate	Successful Course Completion	Statewide Successful Course Completion
Fall 2009	3,100	506	86%	72%	65%
Fall 2010	3,352	546	94%	75%	64%
Target: Fall 2015	3,348	> 531	> 90%		
Target: Fall 2020	3,596	> 560	> 95%		

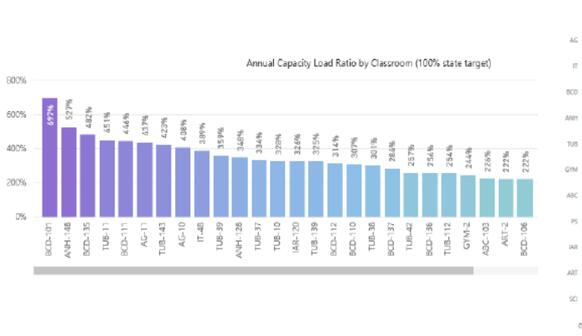
Accounting	FTES
Fall 2009	103
Fall 2010	112

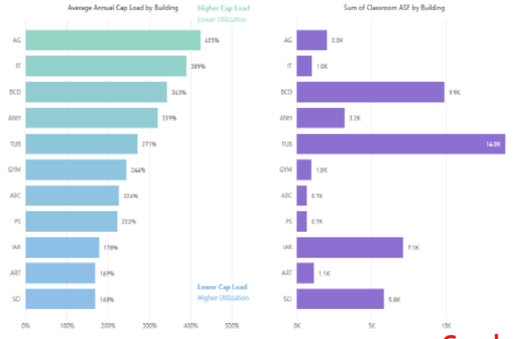
Graduates/Jobs Gap Analysis for Tax Stu

TOP Code	Description	2010 Jo
0502.10	Tax Studies	3,315

ROOM UTILIZATION

Instructional room name and type (lecture or lab) + Scheduling data (course ID, time, day(s), location) + Enrollment data (census) + # of stations per room + ASF per room =





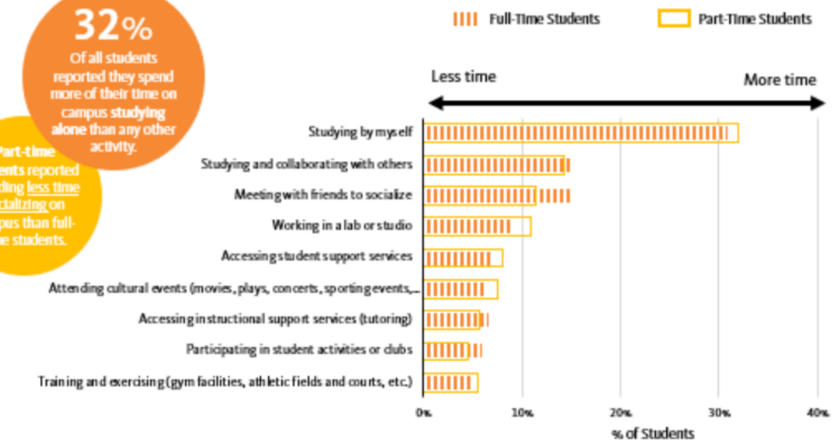
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CAMPUS VOICES

When you are not in class, how do you spend your time on campus?

32% Of all students reported they spend more of their time on campus studying alone than any other activity.

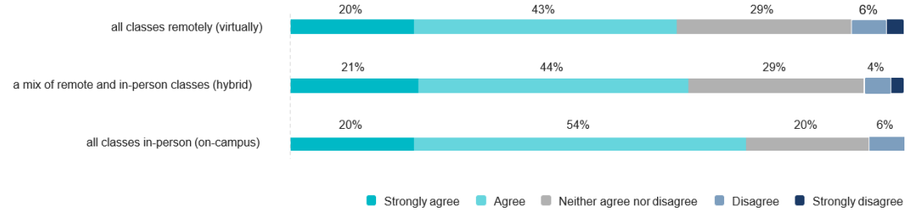
Part-time students reported spending less time socializing on campus than full-time students.



Campus Survey – Belonging

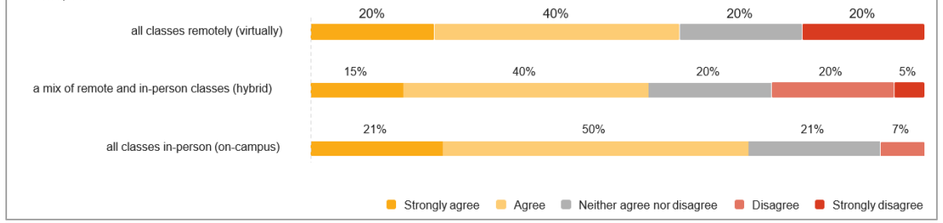
STUDENTS - I feel a sense of belonging

161 Responses



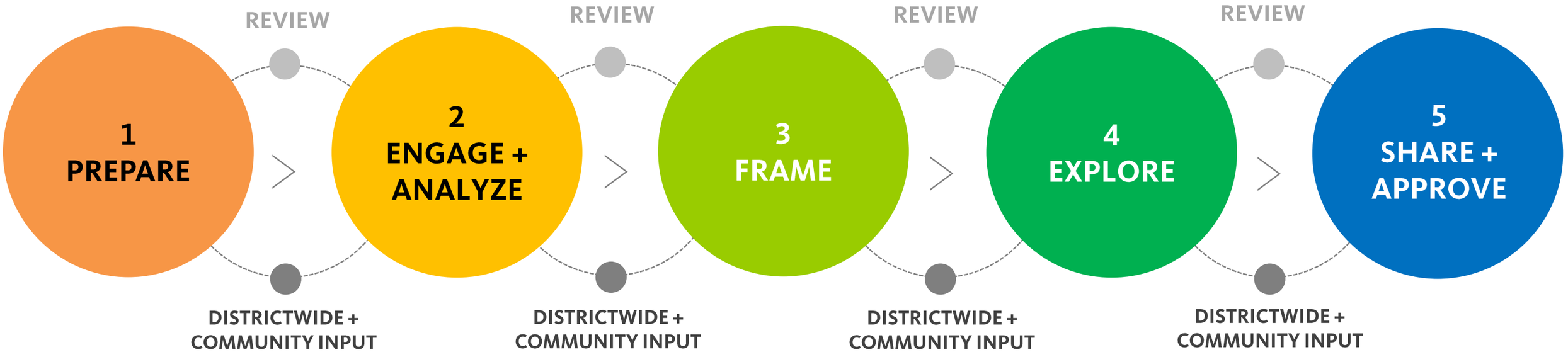
INSTRUCTIONAL FACULTY - I feel a sense of belonging

39 Responses



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FIVE STEP PLANNING PROCESS



INTEGRATED | PARTICIPATORY | DATA-INFORMED

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